Glenolden School Title 1 Parent and Family Engagement Policy - Interboro School District - 2020-2021

The Glenolden School Parent and Family Engagement Policy was developed by parents and the Title 1 Reading Specialist (revised 2/28/2020)

<u>Parent Meetings, Workshops, and Conferences</u> – will be provided to assist parents in understanding the following:

- Title 1 Policy and implementation
- State Core Academic Standards
- District and local assessments
- how to develop a partnership between school-parent- child
 - to monitor their child's progress
 - to work with teachers, parents, and staff to improve student achievement
- and provide child-care during workshop times

<u>Workshops</u> – will be provided to assist parents, teachers, and staff to develop a partnership for the purpose of:

- providing parents with instructional materials and strategies to support participating children
- educating teachers, instructional support personnel and other staff with the assistance of parents in the value of parental and family input as it relates to Title 1 programs, parent programs and communication (SPAC- State Parent Advisory Council)
- supporting literacy for 21st century learners including training in technology/copyright privacy

<u>Conferences</u> – will be provided during regularly scheduled district times (fall, winter, spring) and can take place in person, via e-mail or phone. Conferences will and can:

- be offered at various times to accommodate parent/family /guardian schedules
- be requested and take place any time during the year based on need or request
- review and monitor student achievement and growth
- provide materials and strategies to support continued growth

Compact- A school/parent document jointly designed to:

 explain the partnership of school staff, parents, and child to improve academic achievement and growth

Parent Information Night – will be provided to annually to:

- review Glenolden's Title 1 Program
- review the Title 1 Eligibility List
- review district curriculum, assessments, and proficiency levels
- review the Title 1 Compact
- review school survey soliciting parent input as it relates to needs and school programs and activities
- review the use of Title 1 funds and how they can be used for parent involvement programs and activities

Communication

- Parents of Glenolden Title 1 students will be solicited for their input to plan, review, and improve the Glenolden Title 1
 Program via surveys, workshops, and meetings designed in a flexible way to ensure attendance.
- Communication about the Title 1 Program and events will be ongoing throughout the year and disseminated via e-mail, text messaging, district website, newsletters, conferences, meetings, social media, and workshops.
- Communication will be conveyed in a format that is understandable to parents and family members and may include such programs as Transact, Interpretalk, and Talkingpts.org.

<u>Parent Library</u> – A Title 1 parent library to support literacy instruction to improve their children's academic growth and achievement is available for all to use. The library includes books, pamphlets, brochures, and videos. Location of the library is in the main lobby of Glenolden School. <u>Partnership</u>- The Glenolden Title 1 Program will:

 Promote a partnership with federal, state, and local programs to support parents and family member engagement in the education of their child and includes such things, but not limited to Literacy Fair, One Book One School, Summer Reading,

Headstart, and community schools collaboration (Stem Night).

• Opportunities to volunteer in classrooms are encouraged.